



ASSOC.PROF.POL.COL.DR.

KANTITA

SRIPA

TRAINER & FACILITATOR

KCT ACADEMY

Profile





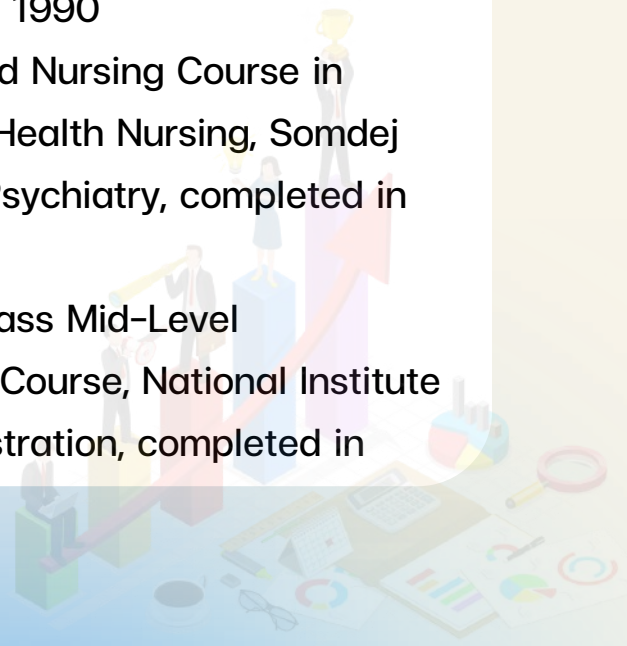
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Current position

- Lecturer (Lecturer 5), Faculty of Social Sciences, Royal Police Cadet Academy
- Lecturer at KCT ACADEMY

Educational history and training

- Doctorate, Educational Degree, Doctor of Science (Ph.D.), Applied Behavioral Research, Educational Institution, Behavioral Research Institute, Srinakharinwirot University, completed in 2011
- Master's Degree, Educational Qualification, Master of Education in Counseling Psychology, Educational Institution, Srinakharinwirot University, completed in 2004
- Bachelor's Degree, Educational Qualification, Bachelor of Nursing Science, Department of Nursing, Educational Institution: Chulalongkorn University, Completed in 1990
- Certificate of Specialized Nursing Course in Psychiatric and Mental Health Nursing, Somdej Chaopraya Institute of Psychiatry, completed in 2013
- Certificate of the 3rd Class Mid-Level Development Executive Course, National Institute of Development Administration, completed in 2018





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Work history

- Royal Police Cadet Academy, position: Lecturer (Level 5), Faculty of Social Sciences, from 22 Dec. 2020 – present
- Royal Police Cadet Academy, Position: Lecturer (Level 4), Faculty of Social Sciences, from 7 June 2017 – 21 December 2020
- Police Nursing College, Royal Thai Police Office, Position: Lecturer (Level 3) – Assistant Professor (Level 4), Department of Psychiatric Nursing 2, from September 2011 – June 2017
- Police General Hospital, Royal Thai Police Office, position: Professional Nurse (Level 1-3) from April 1990 – September 2011

Academic works

Research Article

- Ninphet, T., & Sripa, K. (2023). Measures to Promote Creative and Safe Online Games for Children and Youth Through a Collaboration Network. *Rajabhat Chiang Mai Research Journal*, 24(1). 72-91.
<https://doi.org/10.57260/rcmrj.2023.261694>
(ACI) (ηυ αβ.)



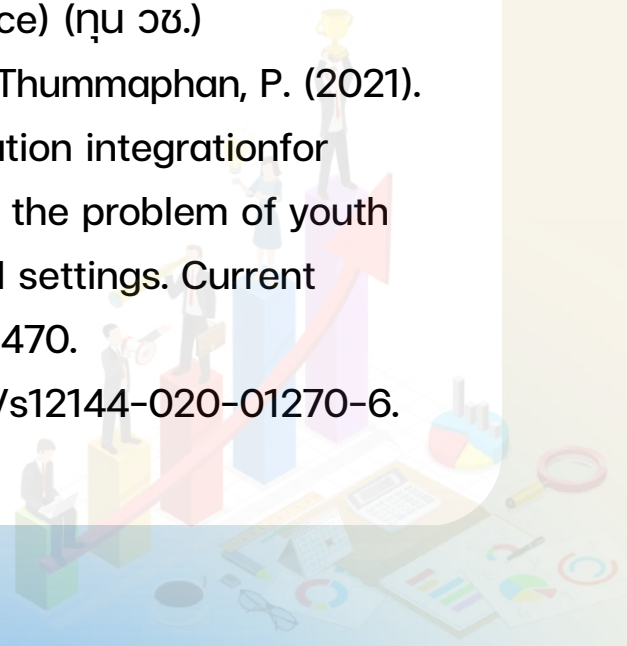


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Academic works

Research Article

- Thummaphan, P., Sripa, K. & Prakobthong, W. (2022). Competency-Based School Curriculum: A Development and Implementation Framework. *Rajabhat Chiang Mai Research Journal*, 23(3). 185-205.
<https://doi.org/10.57260/rcmrj.2022.261665>
(ACI) (ηυ ηάκ.)
- Thummaphan, P., & Sripa, K., (2022). The Learning City Development Guideline for Promoting Lifelong Learning in Thailand. *Studies in continuing Education*.
<http://dx.doi.org/10.1080/0158037X.2022.2051472>. (Scopus, SSCI) (ηυ ηάκ.)
- Sripa, K., Glubwila, S., & Thummaphan, P. (2021). Pathways, Situations, and Factors Associated with Youth Violence in Educational Settings. *The Journal of Behavioral Science*, 16(1), 87-102. Retrieved from <https://so06.tci-thaijo.org/index.php/IJBS/article/view/241051>
(Scopus, Web of Science) (ηυ αβ.)
- Glubwila, S., Sripa, K., & Thummaphan, P. (2021). The model of collaboration integration for preventing and solving the problem of youth violence in educational settings. *Current Psychology*, 41, 8461-8470.
<https://doi.org/10.1007/s12144-020-01270-6>.
(Scopus, SSCI) (ηυ αβ.)



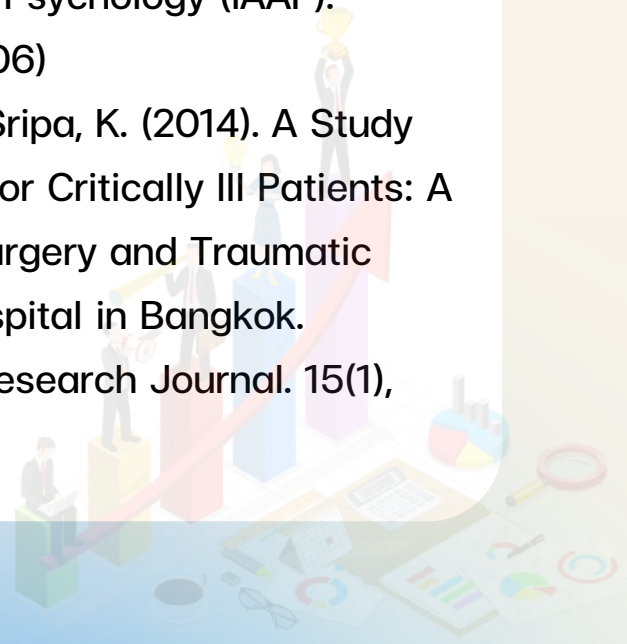


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Academic works

Research Article

- Sukcharoen, P., Sakunpong, N., & Sripa, K. (2020). Effectiveness of Transformative Learning on Spirituality in Palliative Care among Nursing Students: A Mixed Method Study. *The Journal of Behavioral Science*. 15(3), 19–33. (Scopus)
- Sukcharoen, P., Sakunpong, N., & Sripa, K. (2020) . Spiritual Dimension in Palliative Care From the Perspective of Thai Palliative Caregivers. *International Journal of Palliative Nursing*. 26(2), 70–74. (Scopus)
- Yoelao, D., Surakarn, A., & Sripa, K. (2018) . Understanding Perceived Patient Safety and Developing an Instrument Measuring Patient Safety Attitude for Medical Doctors, Nurse, and Patients in Thailand. In: 29th International Congress of Applied Psychology (ICAP2018) , Montreal 26–30 June 2018. The International Association of Applied Psychology (IAAP). Montreal, Canada. (p.106)
- Supwirapakorn, W., & Sripa, K. (2014). A Study of Nursing Teamwork for Critically Ill Patients: A Case Study of Neurosurgery and Traumatic Ward, Government Hospital in Bangkok. *Rajabhat Chang Mai Research Journal*. 15(1), 148–160. (TCI 2)



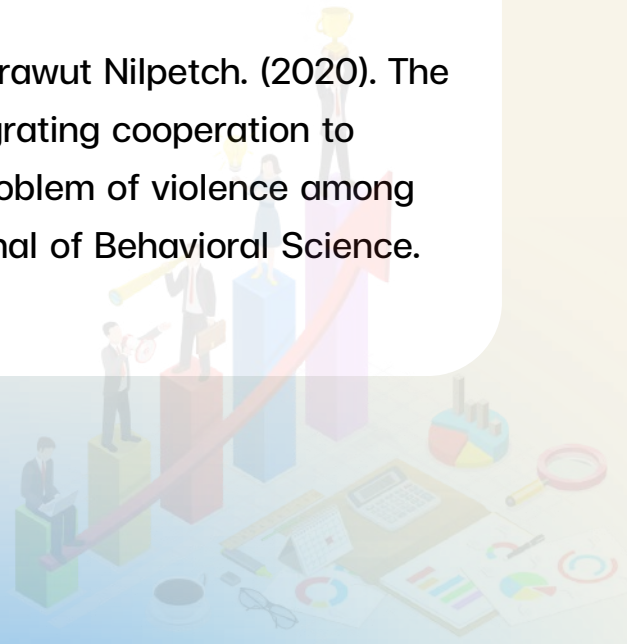


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Academic works

Research Article

- Phattariya Thapthimsi and Kanthita Sripa. (2022). A study of bullying behavior among elementary school students: a case study of a private school in Pathum Thani Province. *Nakhon Lampang Buddhist College Journal*, 11(3), 1-17. (TCI 2)
- Chatdaporn Kamphaengkaew and Kanthita Sripa. (2022). Drug-related recidivism among children and youth: A case study of the Ban Pranee Girls' Training and Development Center. *Journal of Nakhon Lampang Buddhist College*, 11(2), 139-154. (TCI 2)
- Suranatee Kiangkeson and Kanthita Sripa. (2022). A study of guidelines for preventing violent behavior using Buddhist principles of Rajamangala University of Technology Lanna Tak Campus students. *Journal of Buddhist Studies*. 13(1), 87-105. (TCI 2)
- Kanokorn Chanyamitri and Kanyathita Sripa. (2020). Guidelines for preventing deviant social behavior among adolescents from being cyberbullied: A case study of secondary schools in Samut Prakan Province. *Journal of Behavioral Science*. 26(2). 16-41. (TCI 2)
- Kanyathita Sripa and Thirawut Nilpetch. (2020). The role of the police in integrating cooperation to prevent and solve the problem of violence among children and youth. *Journal of Behavioral Science*. 26(1). 1-23. (TCI 1)



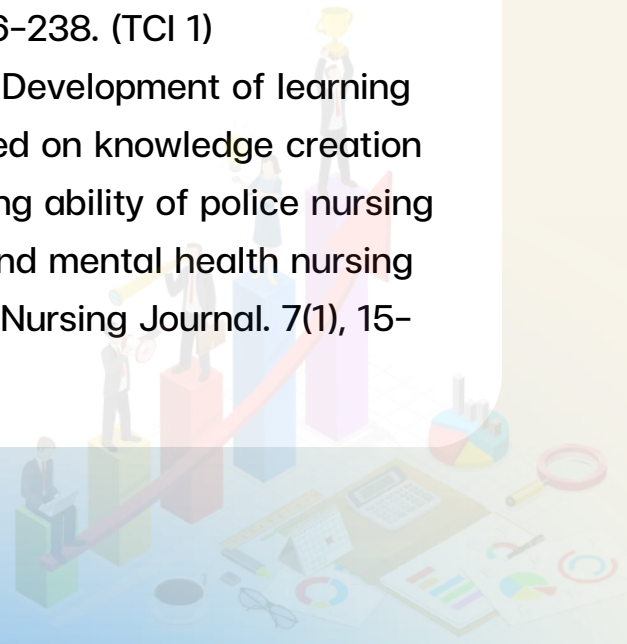


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Academic works

Research Article

- Thirawat Nilpetch and Kanthita Sripa. (2019). The situation of domestic violence and the development of police roles in dealing with violence problems: A case study of the Metropolitan Police Bureau 9. *Police Nursing Journal*. 11(2), 326–338. (TCI 1)
- Seksan Krueakam, Pichai Sena, and Kanthita Sripa. (2019). Factors influencing disciplinary misconduct among prisoners in Nakhon Pathom Central Prison. *Journal of Behavioral Science for Development*. 11(2), 118–135. (TCI 1)
- Natnicha Thongbai, Thasuk Chanprasit, and Kanthita Sripa. (2017). Experiences under the changing image of facial cosmetic surgery addicts: A phenomenological study. *Journal of Health Education*. 10(1), 53–68. (TCI 2)
- Thippamporn Kesakomol, Sukrudee Thatsringkarasakul, Kanthita Sripa, Rachanat Homdee, Siwaporn Charoenwong, Khemika Paha and Aphisit Tamsat. (2015). Knowledge, attitude and participation in educational quality assurance of stakeholders of Police Nursing College. *Police Nursing Journal*. 7(2), 226–238. (TCI 1)
- Kanyathita Sripa. (2015). Development of learning management model based on knowledge creation theory to enhance thinking ability of police nursing students in psychiatric and mental health nursing practice subjects. *Police Nursing Journal*. 7(1), 15–30. (TCI 1)





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Academic works

Research Article

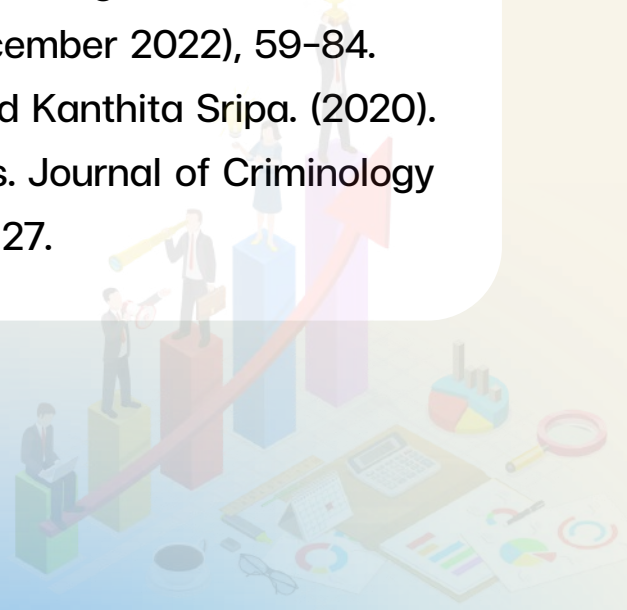
- Kanyathita Sripa. (2011). Near-death experiences of terminal cancer patients: a phenomenological study. *Journal of Nursing, Burapha University*. 19(4), 83-94. (TC1)
- Meechai Sijaroen, Win Thepjakarin, Itsarawuth Onnom, Kanthita Sripa, and Thammananthika Chaengsawang. Guidelines for Educational Development towards Excellence in the Police Profession (2009). Proceedings of the Kasetsart University Academic Conference. (Proceeding) (NRCT Fund)

Book

- Kanyathita Sripa. (2019). *Criminal Psychology*. Nakhon Pathom: Phumphim Printing.

Academic articles

- Ponrapee Thummaphan, Sriya Chotitham, Kanyathita Sripa. (2022). Learning City: An Operational Framework to Promote Lifelong Learning. *Journal of Learning Science and Education*, 1(July - December 2022), 59-84.
- Natnicha Watchara and Kanthita Sripa. (2020). Online shopping scams. *Journal of Criminology and Sociology*. 2(1). 17-27.





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Academic works

Academic articles

- Ritthiwan Phichsing and Kanthita Sripa. (2020). Factors and conditions leading to the prostitution of children and youth. Proceedings of the National Academic Conference to present research and academic works of the Royal Police Cadet Academy, 2020. (Proceeding)
- Kanyathita Sripa and Worakorn Traiphawirapakorn. (2019). Understanding criminal behavior through a psychological perspective. Journal of Criminology and Sociology. 1(1). 1-14.
- Kanyathita Sripa and Thammananthika Chaengsawang. (2016). Phenomenological research and behavioral studies. A collection of methodological articles and theories for behavioral research in communities and schools. Bangkok: Behavioral Science Research Institute, Srinakharinwirot University.
- Kanyathita Sripa. (2012). Interpretive phenomenological research in nursing profession. Police Nursing Journal. 4(2), 1-18. (TCI 1)





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Academic works

Research report

- Kanyathita Sripa, Sahapat Homjan, Jiraporn Chomboon, Salinee Khajornprai, Chinpong Kraisingom, and Thira Sukniyom. (2021). A project to study the effects of using alternative measures instead of criminal prosecution for children and youth entering the justice process. Bangkok: Department of Juvenile Observation and Protection. (United Nations Children's Fund (UNICEF) Thailand)
- Yongyut Saenprasit, Kanthita Sripa and Jiraporn Chomboon. (2014). Quality Assessment of the Museum Siam Learning Program. Bangkok: National Discovery Museum Institute. (Museum Siam Scholarship)





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Teaching experience and special lectures

1. Teach master's degree programs in qualitative and integrated research in criminology and law enforcement, criminological research methods, forensic research methods, seminars in applied forensic psychology, seminars on deviant behavior and juvenile delinquency, and the development of criminal profiles.
2. Teaching bachelor's degree courses in general psychology, human relations and psychology for police, psychiatric nursing
3. Special lecturer, lectures on qualitative research and phenomenological research at both master's and doctoral levels.
4. Speaker gave a lecture on "Principles of Writing a Thesis Outline (Qualitative)"
5. Lecturer in psychology, criminal psychology, communication psychology and human development.





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Research experience

1. Thesis Advisor, Criminology and Law Enforcement Program
2. Thesis Advisor, PhD Student, Graduate School, Srinakharinwirot University
3. Vice Chairman of the Human Research Ethics Committee, Faculty of Social Sciences, Royal Police Cadet Academy
4. Human Research Ethics Committee, Royal Police Cadet Academy
5. Chairman and thesis examination committee for master's degree and doctoral degree students
6. Experts reviewed research instruments of master's and doctoral students and research instruments of lecturers from various institutions.
7. Peer review of research articles/academic articles from national academic journals (TCI) and research articles presented at academic conferences (Proceedings)
8. Peer review of research articles from international and domestic journals (Scopus, Web of Science, SSCI databases)
9. Editorial Board, Police Nursing Journal (TCI 1)
10. Head of research plan/Head of research project/Co-researcher of various research projects funded by external sources such as the National Research Council of Thailand (NRCT), Department of Juvenile Observation and Protection, Ministry of Justice, Equitable Education Fund (EEF), or Museum Siam, etc.
11. Outstanding Researcher Award, "Outstanding Researcher Contest, Royal Police Cadet Academy" Project, Fiscal Year 2021

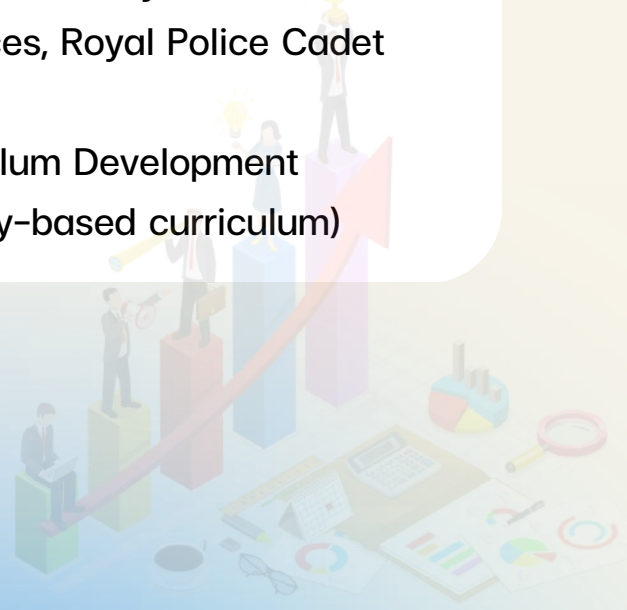




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Administrative and academic experience

1. Deputy Dean, Faculty of Social Sciences, Royal Police Cadet Academy
2. Academic Committee of the Faculty of Social Sciences, Royal Police Cadet Academy
3. Executive Committee of the Master of Arts Program (Criminology and Law Enforcement), Royal Police Cadet Academy
4. Lecturer and Program Director of the Master of Arts Program (Criminology and Law Enforcement), Royal Police Cadet Academy
5. Lecturer of the Master of Science Program (Forensic Science), Royal Police Cadet Academy
6. Student Performance Review Committee, Bachelor of Public Administration Program (Faculty and Group Level), Faculty of Social Sciences, Royal Police Cadet Academy
7. Faculty or equivalent level and institutional level educational quality assessment committee, Royal Police Cadet Academy
8. Chairman of the Executive Committee and Monitoring of Educational Quality Assurance, Faculty of Social Sciences, Royal Police Cadet Academy
9. Basic Education Curriculum Development Committee (Competency-based curriculum)





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16 ซอยพระรามเก้า43 (ซอย 1 เสา 4) แขวงสวนหลวง
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